POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name
English [S1Log2>ANG2]

Course

Field of study	Year/Semester
Logistics	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
first-cycle	Polish
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
0	0	0
Tutorials	Projects/seminars	
45	0	

Number of credit points

4,00

Coordinators	Lecturers
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Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR). Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills. Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2 (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
1. Student has knowledge of fundamental issues in English in the scope of management characteristic for logistics and supply chain management [P6S_WG_08]
2. Student has knowledge of the foreign language in the scope of grammatical structures, general

vocabulary and vocabulary relevant to the field of logistics [P6S_WK_02]

Skills:
1. Student is able to collect on the basis of the literature of the subject and other sources in English and, in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management [P6S_UW_01]
2. Student is able to present (using appropriately selected means) in English a problem within the framework of logistics and its specific issues as well as supply chain management [P6S_UK_01]
3. Student is able to prepare in English language a well documented paper on issues in the field of logistics at the B2 level of the Common European Framework of Reference for Languages [P6S_UK_02]

Social competences:
1. Student is aware of initiation of activities related to the formulation and information sharing, and cooperation in the society in the scope of logistics [P6S_KO_02]
2. Student is aware of collaboration and groupwork to solve problems within the framework of logistics and supply chain management [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired in the course of learning may be verified by the following methods: written and oral tests, presentatations, project,
homework. Detailed assessment criteria are specified by lecturers. At the end of the semester, the student is given a grade based on performance throughout the semester.

Programme content

Supply chain, reverse logistics, transport, planning and arranging transport, shipping goods, outsourcing and offshoring

Course topics

As a result of the course, the student ought to acquire technical language related to the following issues:
1. Supply chain: definition, efficiency
2. Reverse logistics: describing operations involved
3. Transport: comparing modes of transport
4. Planning and arranging transport: factors; advising customers
5. Shipping goods: storage and transport containers; problems
6. Outsourcing, offshoring: discussing pros and cons

Teaching methods

working with textbook, case study, role-play, discussion, group work

Bibliography

Basic:
1. Grussendorf M., English For Logistics, Oxford, Oxford University Press, 2009.
2. Pilbeam A., O'Driscoll N., Market Leader- Logistics Management, Harlow, Pearson Longman, 2010.

Additional:
1. Allison, Townend, In company 3.0 Logistics, Macmillan Education, London 2017.
2. Banks T., Writing for Impact, Cambridge University Press, Cambridge, 2012.
3. Evans, Dooley, Buchannan, Career Paths: Logistics, Express Publishing, Newbury 2014.
4. Hanf B., Angielski w technice, Wydawnictwo LektorKlett, Pons, 2001.
5. Grzegożek M., Starmach I., English for Environmental Engineering, Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej, Kraków, 2004.
6. Kucharska-Raczunas A., Maciejewska J., English for Mathematics for Students of Technical Studies, Kucharska-Raczunas, Maciejewska, English for Mathematics for Students of Technical Studies, Gdańsk, 2010.
7. Matulewska A., Matulewski M., My Logistics, Biblioteka Logistyka, Poznań, 2010.

8. English for Academics, Book 1, Cambridge University Press, Cambridge, 2014.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	55	2,00